SECTION: 6300

WEST ALLEGHENY SCHOOL DISTRICT

TITLE: Attendance

REVISED: July 9, 2003

November 17, 2004 August 15, 2012 August 15, 2018 June 17, 2020

1. Purpose

The Board believes that there is a strong correlation between regular school attendance and academic success. The Board supports a comprehensive approach to identifying and addressing attendance issues. [1]

2. Authority

Attendance shall be required of all students during the days and hours that school is in session, except that authorized district staff may excuse a student for temporary absences upon receipt of satisfactory evidence of mental, physical, or other urgent reasons that may reasonably cause the student's absence. [2][3][4][5][6][7]

The Board shall establish and enforce attendance requirements, in accordance with applicable laws and regulations, Board policy and administrative regulations.

3. Definitions

Compulsory school age shall mean the period of a student's life from the time the student's person in parental relation elects to have the student enter school, and which shall be no later than six (6) years of age until the student reaches eighteen (18) years of age. The term does not include a student who holds a certificate of graduation from a regularly accredited, licensed, registered or approved high school.[8][9]

Habitually truant shall mean six (6) or more school days of unexcused absences during the current school year by a student subject to compulsory school attendance.[9]

Truant shall mean having incurred three (3) or more school days of unexcused absences during the current school year by a student subject to compulsory school attendance. [9]

Person in parental relation shall mean a:[9]

- 1. Custodial biological or adoptive parent.
- 2. Noncustodial biological or adoptive parent.
- 3. Guardian of the person of a student.
- 4. Person with whom a student lives and who is acting in a parental role of a student. This definition shall not include any county agency or person acting as an agent of the county agency in the jurisdiction of a dependent student as defined by law.[10]

School-based or community-based attendance improvement program shall mean a program designed to improve school attendance by seeking to identify and address the underlying reasons for a student's absences. The term may include an educational assignment in an alternative education program, provided the program does not include a program for disruptive youth established pursuant to Article XIX-C of the Pennsylvania Public School Code.[9]

4. Delegation of Responsibility

The Superintendent or designee shall annually notify students, person in parental relation, staff, local children and youth agency, and local magisterial district judges about the district's attendance policy by publishing such policy in student handbooks, district website and other efficient communication methods.[1][11]

The Superintendent shall require the signature of the person in parental relation confirming that the policy has been reviewed and that the person in parental relation understands the compulsory school attendance requirements.

The Superintendent or designee, in coordination with the:

- Building Administrator,
- Attendance Officer,
- Home and School Visitor,
- Student Services Representative,

shall be responsible for the implementation and enforcement of this policy.

The Superintendent or designee shall develop administrative regulations for the attendance of students which:

- 1. Govern the maintenance of attendance records in accordance with law.[12][13]
- 2. Detail the process for submission of requests and excuses for student absences.
- 3. Detail the process for written notices, School Attendance Improvement Conferences, School Attendance Improvement Plans, and referrals to a school-based or community-based attendance improvement program, the local children and youth agency, or the appropriate judge.
- 4. Clarify the district's responsibility for collaboration with nonpublic schools in the enforcement of compulsory school attendance requirements.
- 5. Ensure that students legally absent have an opportunity to make up work.

5. Guidelines

Compulsory School Attendance Requirements

All students of compulsory school age who reside in the district shall be subject to the compulsory school attendance requirements.[5]

A student shall be considered in attendance if present at any place where school is in session by authority of the Board; the student is receiving approved tutorial instruction, or health or therapeutic services; the student is engaged in an approved and properly supervised independent study, work-study or career education program; or the student is receiving approved homebound instruction; or the student's placement is instruction in the home.[2][5][14][15]

The following students shall be excused from the requirements of attendance at district schools, upon request and with the required approval:

1. On certification by a physician or submission of other satisfactory evidence and on approval of the Department of Education, students who are unable to attend school or apply themselves to study for mental, physical or other reasons that preclude regular attendance.[6][7]

- 2. Students enrolled in nonpublic or private schools in which the subjects and activities prescribed by law are taught. [5]
- 3. Students attending college who are also enrolled part-time in district schools.
- 4. Students attending a home education program or private tutoring in accordance with law.[5][19][20][21]
- 5. Students fifteen (15) or sixteen (16) years of age whose enrollment in private trade or business schools has been approved.[5]
- 6. Students fifteen (15) years of age, as well as students fourteen (14) years of age who have completed the highest elementary grade, engaged in farm work or private domestic service under duly issued permits.[7]
- 7. Students sixteen (16) years of age regularly engaged in useful and lawful employment during the school session and holding a valid employment certificate. Regularly engaged means thirty-five (35) or more hours per week of employment.[7][15]

Excused/Lawful Absence

For purposes of this policy, the following conditions or situations constitute reasonable cause for absence from school:

- 1. Illness, including if a student is dismissed by designated district staff during school hours for health-related reasons.[3][6]
- 2. Obtaining professional health care or therapy service rendered by a licensed practitioner of the healing arts in any state, commonwealth or territory.[6]
- 3. Quarantine.
- 4. Family emergency.
- 5. Recovery from accident.
- 6. Homebound Instruction. A student of school age enrolled in the public schools who is homebound and unable to attend the public schools as determined by a medical examination, and who is receiving approved homebound instruction or instruction in the home, shall be counted for attendance purposes as if in regular school attendance. During the time such homebound student is able to receive instruction in the home, the District or intermediate unit or both shall provide such homebound instruction or instruction in the home.
- 7. Required court attendance.
- 8. Death in family.
- 9. Participation in a project sponsored by a statewide or countywide 4-H, FFA or combined 4-H and FFA group, upon prior written request.[1][6]
- 10. Participation in a musical performance in conjunction with a national veterans' organization or incorporated unit, as defined by law, for an event or funeral.
 - a. The national veterans' organization or incorporated unit must provide the student with a signed excuse, which shall include the date, location and time of the event or funeral.
 - b. The student shall furnish the signed excuse to the district prior to being excused from school.

- 11. Observance of a religious holiday observed by a bona fide religious group, upon prior written request from the person in parental relation.[22]
- 12. Non-school -sponsored educational tours or trips, if the following conditions are met:[6][23]
 - a. The person in parental relation submits the required documentation for excusal at least one week prior to the absence.
 - b. The student's participation has been approved by the Superintendent or designee.
 - c. The adult directing and supervising the tour or trip is acceptable to the person in parental relation and the Superintendent.
 - d. Educational trips are to equal no more than five (5) days in a school year. International educational trips may be given consideration for up to ten (10) days in a school year. In addition, trips will not be approved during state standardized testing periods. Trips also will not be approved for any student who has incurred ten (10) or more absences.
- 13. College or postsecondary institution visit, with prior approval.
- 14. Other urgent reasons. that may reasonably cause a student's absence, as well as circumstances related to homelessness and foster care.[3][6]

The district may limit the number and duration of non-school -sponsored educational tours or trips and college or postsecondary institution visits for which excused absences may be granted to a student during the school year.

NOTE: The Superintendent or designee may require a written statement signed by the state licensed health care practitioner stating the time of the student's appointment.

Tardiness to School-

Students who are tardy to school shall report directly to the appropriate school office. The student will be issued a pass to report to class. Failure to report to the school office will result in an illegal/unexcused absence for the entire day. A maximum of ten (10) instances of excused tardiness will be accepted every school year.

At the secondary level, upon accumulation of three (3) instances of unexcused tardiness, a warning will be given to the student and parent/ guardian. A detention will be assigned to the student after four (4) instances of unexcused tardiness. Detention will continue to be assigned for each subsequent, unexcused tardy.

Temporary Excusals -

The following students may be temporarily excused from the requirements of attendance at district schools:

1. Students receiving tutorial instruction in a field not offered in the district's curricula from a properly qualified tutor approved by the Superintendent, when the excusal does not interfere with the student's regular program of studies.[5][14]

- 2. Students participating in a religious instruction program, if the following conditions are met:[22][24]
 - a. The person in parental relation submits a written request for excusal. The request shall identify and describe the instruction, and the dates and hours of instruction.
 - b. The student shall not miss more than thirty-six (36) hours per school year in order to attend classes for religious instruction.
 - c. Following each absence, the person in parental relation shall submit a statement attesting that the student attended the instruction, and the dates and hours of attendance.
- 3. School age students unable to attend school upon recommendation of the school physician and a psychiatrist or school psychologist, or both, and with the approval of the Secretary of Education.

Parental Notice of Absence

Absences shall be treated as unexcused until the district receives a written excuse explaining the absence, to be submitted within five (5) days of the absence.

A maximum of eight (8) days of cumulative lawful absences verified by parental notification shall be permitted during a school year. All absences beyond eight (8) cumulative days shall require an excuse from a licensed practitioner of the healing arts.

Medical excuses are required for absences of five (5) or more consecutive days.

Unexcused/Unlawful Absence

For purposes of this policy, absences which do not meet the criteria indicated above shall be considered an unexcused/unlawful absence.

An out-of-school suspension may not be considered an unexcused absence. [9]

Students who miss ten (10) consecutive days may be dropped from the active membership role unless the school is provided with evidence the excuse is legal or the school is pursuing compulsory attendance prosecution (§ 11.24).

District staff shall provide notice to the person in parental relation upon a student being dropped from the active membership role.

Enforcement of Compulsory Attendance Requirements

Student is Truant –

When a student has been absent for three (3) days during the current school year without a lawful excuse, district staff shall provide notice to the person in parental relation who resides in the same household as the student within ten (10) school days of the student's third unexcused absence. [25]

The notice shall: [25]

- 1. Be in the mode and language of communication preferred by the person in parental relation;
- 2. Include a description of the consequences if the student becomes habitually truant; and
- 3. When transmitted to a person who is not the biological or adoptive parent, also be provided to the student's biological or adoptive parent, if the parent's mailing address is on file with the school and the parent is not precluded from receiving the information by court order.
- 4. The notice may include the offer of a School Attendance Improvement Conference.[25]

If the student incurs three (3) additional unexcused absences after issuance of the notice and a School Attendance Improvement Conference was not previously held, district staff shall hold a School Attendance Improvement Conference. [25]

School Attendance Improvement Conference -

District staff shall notify the person in parental relation in writing and by telephone of the date and time of the School Attendance Improvement Conference. [25]

The purpose of the School Attendance Improvement Conference is to examine the student's absences and reasons for the absences in an effort to improve attendance with or without additional services.[9]

The following individuals shall be invited to the School Attendance Improvement Conference: [9]

- 1. The student.
- 2. The student's person in parental relation.
- 3. Other individuals identified by the person in parental relation who may be a resource.
- 4. Appropriate school personnel.
- 5. Recommended service providers.

Neither the student nor the person in parental relation shall be required to participate, and the School Attendance Improvement Conference shall occur even if the person in parental relation declines to participate or fails to attend the scheduled conference. [25]

The outcome of the School Attendance Improvement Conference shall be documented in a written School Attendance Improvement Plan. The Plan shall be retained in the student's file. A copy of the Plan shall be provided to the person in parental relation, the student and appropriate district staff. [25]

The district may not take further legal action to address unexcused absences until after the date of the scheduled School Attendance Improvement Conference has passed been held and the student has incurred six (6) or more days of unexcused absences.[25]

Student is Habitually Truant -

When a student under fifteen (15) years of age is habitually truant, district staff: [26]

- 1. Shall refer the student to:
 - A school-based or community-based attendance improvement program;
 or
 - b. The local children and youth agency.
- 2. May file a citation in the office of the appropriate judge against the person in parental relation who resides in the same household as the student. [26]

When a student fifteen (15) years of age or older is habitually truant, district staff shall: [26]

- Refer the student to a school-based or community-based attendance improvement program;
 or
- 2. File a citation in the office of the appropriate judge against the student or the person in parental relation who resides in the same household as the student.

District staff may refer a student who is fifteen (15) years of age or older to the local children and youth agency, if the student continues to incur additional unexcused absences after being referred to a school-based or community-based attendance improvement program, or if the student refuses to participate in such program. [26]

Regardless of age, when district staff refer a habitually truant student to the local children and youth agency or file a citation with the appropriate judge, district staff shall provide verification that the school held a School Attendance Improvement Conference. [26]

Filing a Citation -

A citation shall be filed in the office of the appropriate judge whose jurisdiction includes the school in which the student is or should be enrolled. [27]

Additional citations for subsequent violations of the compulsory school attendance requirements may only be filed against a student or person in parental relation in accordance with the specific provisions of the law.[27]

Special Needs and Accommodations

If a truant or habitually truant student may qualify as a student with a disability, and require special education services or accommodations, Superintendent or designee shall be notified and shall take action to address the student's needs in accordance with applicable law, regulations and Board policy.

For students with disabilities who are truant or habitually truant, the appropriate team shall be notified and shall address the student's needs in accordance with applicable law, regulations and Board policy.

Discipline

The district shall not expel or impose out-of-school suspension, disciplinary reassignment or transfer for truant behavior. [25]

Legal
1. 22 PA Code 11.41
2. 22 PA Code 11.23
3. 22 PA Code 11.25
4. 22 PA Code 12.1
<u>5. 24 P.S. 1327</u>
<u>6. 24 P.S. 1329</u>
7. 24 P.S. 1330
8. 22 PA Code 11.13
9. 24 P.S. 1326
<u>10. 42 Pa. C.S.A. 6302</u>
<u>11. 24 P.S. 510.2</u>
<u>12. 24 P.S. 1332</u>
<u>13. 24 P.S. 1339</u>
14. 22 PA Code 11.22
15. 22 PA Code 11.28
16. 22 PA Code 11.34
17. 22 PA Code 11.32
18. 22 PA Code 11.5
19. 22 PA Code 11.31
<u>20. 22 PA Code 11.31a</u>
21. 24 P.S. 1327.1
22. 22 PA Code 11.21
23. 22 PA Code 11.26
<u>24. 24 P.S. 1546</u>
<u>25. 24 P.S. 1333</u>
<u>26. 24 P.S. 1333.1</u>
27. 24 P.S. 1333.2
22 PA Code 11.24
<u>22 PA Code 11.8</u>